



Swallowcliffe PreSchool

Site Behaviour Code

At Swallowcliffe PreSchool we aim to provide a safe and secure learning environment in partnership with parent/caregivers, children and the wider school community.

The behaviours we encourage at Swallowcliffe PreSchool are:

- Inquiry—children asking questions,
- Sharing
- Taking turns
- Independence

Across the school we use consistent class and yard rules based around School Values:

- **Respect**
- **Honesty**
- **Achievement**

Our PreSchool uses this language and supports the children understand these values.

At Swallowcliffe PreSchool we use the Child Protection Curriculum with other programs to support the children's behaviour and life skills. As part of the curriculum we teach the children about helpful and unhelpful thinking, brain friend and brain bully.

Informing Children

Talking through expectations and consequences with the children at the beginning of each term and reminding the children of these throughout the term. Using activities to help the children understand the values and using similar language with all staff and across the school. We treat children as individuals and therefore consequences for one child may be different for another child.

Ways we maximize positive behaviour at Swallowcliffe PreSchool include:

- Classroom awards and stickers
- Positive recognition, comments and encouragement
- Assembly and newsletter recognition
- Displaying children's work
- Special Activities such as cooking and computer programs
- Excursions and Incursions
- Protective Behaviours Program integrated into the program
- Group games
- Treasure and VIP awards
- Kindness butterflies

- Good news calls
- Individual Behaviour Plans

There are behaviours which are not acceptable or appropriate at Swallowcliffe PreSchool. These include:

-
- Physical aggression/harassment eg biting, kicking etc
- Stealing
- Swearing
- Destroying property
- ‘Being unfriendly?’ eg sharing, not including others
- Uncooperative eg not listening, being stubborn
- Not following instructions
- Out of bounds
- Hurting other children’s feelings eg bullying, name calling, hurtful language

Ways we minimise challenging behaviour at Swallowcliffe PreSchool include:

Reminder, redirection

Logical consequences

Time out—children will remain apart from the group where an adult can see them until they are ready to change their behaviour

Continual – phone call to parent/caregivers

For example—a child throws sand. They will be given a reminder to stop. If they continue they will be asked to play in another area for a length of time. If they choose to come back to the sandpit and start throwing sand they will be asked to sit away from the area in a safe place until they are ready to change their behaviour.

- We aim to keep children busy with a variety of activities and equipment through a varied and interesting program.
- Model and encourage appropriate behaviour eg talk to children about how their behaviour has affected others and to get children actively involved in the resolution to their problem.
- Explaining clearly expectations
- Offer praise and encouragement when positive behaviour is displayed
- Redirect Play
- ‘Who’s the boss’ visual strategy
- Visual prompts
- Consistent routines
- Social skill development

Consulting and Informing Parents/Caregivers

- Talking to parents one on one before and after sessions
- Ringing parents at home
- Letters by name pockets or mail
- Meeting at beginning of the year/term with parents, interviews, planned meetings with families
- Talking to parents one on one before and after sessions
- Working with outside agencies

How parents can help support the Site Behaviour Code

- Read through the Behaviour Code
- Encourage your child and help them see there are choices for their behaviour
- Support the PreSchool staff by working together with staff and decisions made
- Inform the PreSchool staff of any situations that may be relevant to your child’s behaviour

- Encourage successful behaviour using ‘Brain Friend and Brain Bully language’
- Model appropriate behaviour
- Interact positively with all children
- Read the PreSchool policies

Informing Staff

- Pre School staff meetings
- Induction of new staff
- TRT folders
- Display a copy of the code in the office
- Read the PreSchool policy folder

How Staff can help support the Site Behaviour Code

- Open communication and conversations
- Support each other
- Support the PreSchool with the focus on behaviour at the beginning of school term
- Inform TRT’s, volunteers, student teachers about the code
- Be aware of how parents will react to situations
- Model appropriate behaviours
- Reinforce positive behaviours
- Provide opportunities for children to take risks and be successful
- Encourage children to accept responsibilities for own behaviours
- Be consistent with behaviour follow up
- Staff will work with children and families to work together when dealing with inappropriate behaviours
- Support Families to use outside agencies eg referrals

Reviewing the Site Behaviour Code:

Endorsed by Governing Council August 2012
Review Date May 2015

